

**REPORT FOR: CORPORATE PARENTING  
PANEL**

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**Date of Meeting:** 12 January 2016

**Subject:** Care Leavers Employment, Education and Training ( EET)

**Key Decision:** No

**Responsible Officer:** Chris Spencer Corporate Director People

**Portfolio Holder:** Councillor Simon Brown – Portfolio Holder for Children and Families

**Exempt:** No

**Decision subject to Call-in:** No

**Wards affected:** All wards

**Enclosures:** Report on Care Leavers EET

## **Section 1 – Summary and Recommendations**

Purpose of this report is to inform the Corporate Parenting Panel of the NEET / EET figures of young people who are between the ages of 16- 21years.

As a Corporate panel we have a duty to ensure our young people are engaged in education, employment or training.

It is therefore recommended that the allocated Social workers, Social Care Assistants and Career Advisor continue to engage and support the “hard to reach” young people who are currently NEET or potential NEETS into suitable Education, Employment or Traineeship fit for their needs and as a progression route.

It is recommended that the Careers Advisor’s input is implemented into individual LAC/ Care Leavers pathway plan to reflect their future aspirations and actions to take to achieve progression routes.

Care Leavers who are potential NEET to receive support to continue to sustain their current / future education/ employment placement.

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# Corporate Parenting Panel

12/01/2016

Report on:

Care Leavers Employment, Education  
& Training [EET]

Date: December 2015

# Introduction

Every year around 10,000 16- to 18-year-olds leave foster or residential care in England. Children in care must leave local authority care by their 18th birthday. Local authorities must support care leavers until they are 21 years old (or 25 if they are in education or training). On leaving care, some young people return home to their families but many start to live independent lives. The government wants to ensure that care leavers get the same care and support that their peers would expect from a reasonable parent, such as help finding a job or setting up home. It also wants them to have the opportunities they need to move successfully to adulthood.

Central and local government both have a role in supporting care leavers. The Department for Education sets the overall framework for the delivery of support to care leavers. It gives statutory guidance to local authorities, collects information on care leavers and makes data and research on good practice publicly available. Other departments support housing, training, welfare and other needs. Support is mainly given by local authorities. They need to ensure that care leavers get comprehensive personal support to help them achieve their potential as they make their transition to adulthood. This support includes finding them somewhere suitable to live and supporting them into employment, education or training.

The government recognises the quality of support for care leavers has been patchy and that their journey through life can be lonely, disrupted, unstable and troubled. Those leaving care may struggle to cope with the transition to adulthood. They may experience social exclusion, unemployment, health problems or end up in custody. Care leavers have had these problems for a long time, they are also less likely to have achieved 5 A\*-C GCSE's.

With more young people over the age of 16 leaving care, the demand for support is increasing. In 2013-14, 10,310 young people aged over 16 left care, an increase of almost 50% since 2003-04. This increase is due to an increase in the care population as a whole; an increase in the number of older children coming into care; and 16- and 17-year-olds presenting as homeless and becoming looked-after. Local authorities have to support the increased population.

### **The responsibilities of the CLA team**

The team is responsible for children and young people who are looked after by Harrow Council who have a plan of permanency by way of long term fostering or adoption. When a young person reaches the age of 18 they are transferred to the Leaving Care Team. There is a planned handover of cases from the age of 17.

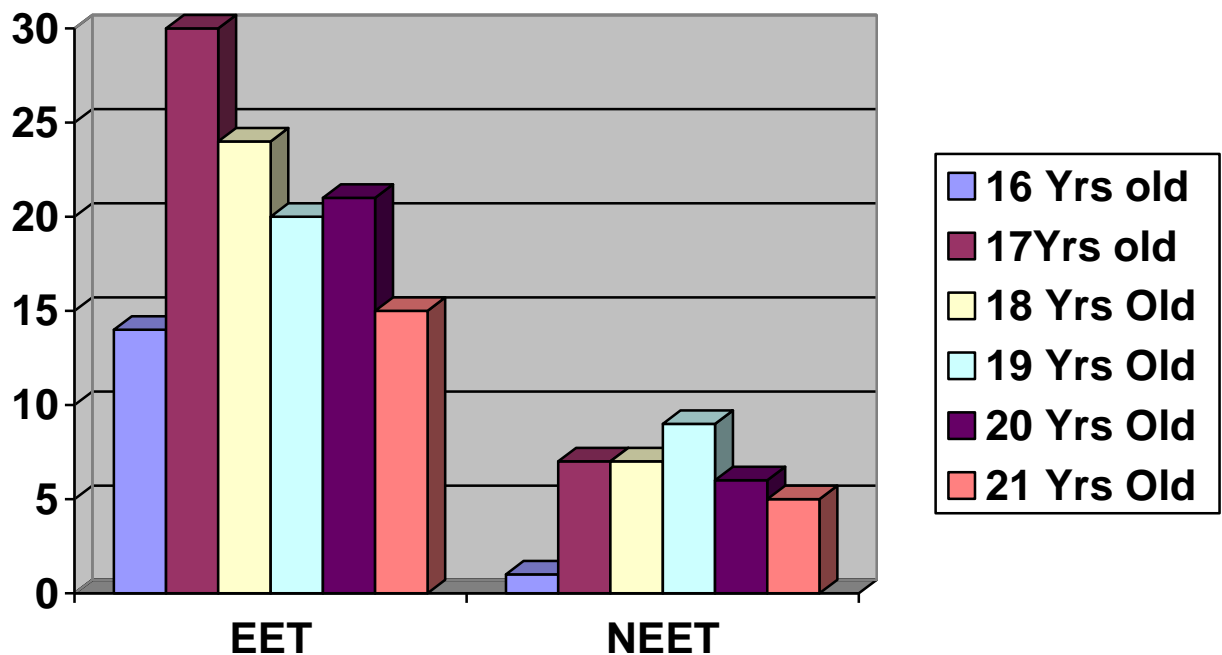
### **The responsibilities of the Leaving Care and UASC team**

The team is responsible for young people who are preparing for their move into independence and further education, employment or training under the Leaving Care Act 2000. They support unaccompanied asylum children under section 20 of the Children Act 1989.

## 1. Young people who are in employment, education or training (EET)

NOTE: The data below is accurate as of 3/12/2015

| Age category                                   | EET        | NEET      | EET - Split   |
|--|------------|-----------|---|
| 16 years old care leavers<br><b>Total= 13</b>  | 12         | 1         | 1 – Part time Education<br>10 – Sixth form /College<br>1 – full time training / Employment  |
| 17 years old care leavers<br><b>Total= 37</b>  | 30         | 7         | 2 – Full time training / employment<br>25- College<br>1 – part time learning<br>2– School   |
| 18 years old care leavers<br><b>Total= 31</b>  | 24         | 7         | 2- 6 <sup>th</sup> Form<br>17- college<br>2-Training Provider<br>1– University<br>2– Part / Full Time Employment                          |
| 19 years old care leavers<br><b>Total = 29</b> | 20         | 9         | 9- full time training / employment<br>5- Full time education / college<br>1 -Part time Education<br>5 – Part time training / Employment   |
| 20 years old care leavers<br><b>Total = 27</b> | 21         | 6         | 5- Full time Higher Education/ including University<br>6- Part / Full Time Employment/ Training<br>10- Enrolled in college/apprenticeship |
| 21 years old care leavers<br><b>Total = 20</b> | 15         | 5         | 3 – Higher education - university<br>9-Enrolled in college/ apprenticeship<br>3- Part / Full- Time employment/ or Training                |
| <b>Total 16-21yrs = 157</b>                    | <b>122</b> | <b>35</b> |   |



(Above Bar Graph to show Analysis breakdown of NEET to EET Young People)

With a Snapshot of our Current EET figures we have 77.8 % EET currently in Harrow and 22.2% NEET

### So what are we doing to support young people to maintain their EET Status?

- Social workers actively engage, encourage and support young people in their chosen field of education, employment and training.
- Allocated Careers Advisor will work with the young people who have been referred with up to 4 weeks of follow up to ensure they sustain their placement from when being NEET to becoming EET
- A one stop shop for young people 'Harrow Youth Stop' free careers service for 16-21yrs (up to 25 years if with special needs) with a variety of clinics being offered by training providers, health clinic and legal advice offered from this Centre. Referrals are made direct.
- Pathway plans and reviews are now being chaired by the Team Manager or Deputy Managers, to ensure there is effective management input and oversight, to ensure the plans are multi-agency and of a high quality.



- Recognising the achievements of young people including financial reward in accordance with the Leaving Care Charter.
- Leaving Care Forum – facilitated twice a year and led by the young people with the aim to inform young people of various topics relevant to them including access to Employment, Education and Training. Most recent event took place on 30/10/2015 with inspired young speakers who also presented their journey through the social care system and their progressions into either learning or employment. Presentations from speakers such as Careers Advisor for the Care leavers/ LAC team as well as informative presentation from Harrow Youth Stop of the variety of services being offered and opportunities to access services.
- All young people who are EET are entitled to travel and lunch money in addition to their weekly allowance or subsistence payments.
- Regular monitoring by careers advisor and social workers through contact with colleges ,training providers and employers of attendance of young people in these environments in order to sustain placements with the intention to identify any difficulties at early stage.
- Regular meeting between managers and Careers advisor regarding performance on reducing NEET young people

We have 5 young people within this age bracket 16-21years who are currently attending University studying a range of subjects. These subjects sort from individuals studying law, catering, psychology, drama and Interior Designing. Ongoing support through frequent contact is provided to these young learners who are positively progressing towards great professions. A few of these young people were our inspirational speakers at the Care Leavers forum event this year which provided other young people who attended the event to receive inspiring and encouraging stories of their journey through Harrow social services.

A very large number of our young people are attending college or sixth form and the range of subjects they are studying include IT, Business Studies, ESOL, Construction such as electrician, plumbing, Health and Social Care, GCSE's and A levels.

We currently have a good number of young people wanting to pursue higher education into university with interest and aspirations to study degrees which ranges from, social working, nursing, conservation, Art, IT and business management.

Some students are currently receiving one to one tutoring support funded and sustained by the virtual school to enable them to move forward into progression routes.

## 2. Young people who are not in Employment, Education or Training (NEET)

Evidence shows that young people leaving care tend to be disadvantaged when trying to find employment for the following reasons: low skills, poor education, health issues and little knowledge of employability skills and the labour market. Unemployment comes at a high social cost and is associated with social exclusion, poverty, poor health, homelessness, crime, isolation and loss of skills and motivation.

### What are the Barriers/Issues?

- **Cash in Hand (Employment)** – A hidden barrier for young people who will not make us aware of them being exploited by being paid under the minimum wage, this can be due to their circumstances of not being permitted to work in the country if they are asylum or refugees and therefore decide to work for cash in hand.
- **Lack of Confidence or Self-Motivation** – Based on the experiences young people have had they, their negative beliefs about themselves turns into facts for them and this has a great deal of impact on their personalities.
- **Education** - Children are leaving care with a lack of basic literacy and numeracy skills and are around four times more likely to be expelled.
- **Immigration Status** – There are a small number of young people who have had all rights exhausted and the law prevents them to be able to access either education or employment.
- **Skills** - Young care leavers often lack the skills and self-esteem necessary to impress employers and as a result can find themselves trapped in long term unemployment.
- **Drug and Alcohol** - Almost a third of young people misuse drugs and alcohol within a year of leaving care [Dixon, J. (2008) *Young People Leaving Care : Health Wellbeing and Outcomes*]. One study found that over half of the individuals with a history of care had used cannabis in the past month, with 15% having used ecstasy and 10% having used cocaine.
- **Teenage Parenthood** - Children who have been in care are almost two and a half times more likely to become teenage parents, compared with those brought up with both natural parents. One study found that a quarter of young women leaving care are

pregnant or already mothers, and nearly half become mothers by the age of 24 (*communitycare.co.uk, 2008*).

- **Custody/ Prison** - Children in care represent less than 1% of all children yet almost 40% of people in custody under 21 were in care as children. 27% of the adult prison population and half of all those in custody under 25 were in the care system [*Voluntary & Community Sector (2010) United We Stand Manifesto*]. Custodial sentences create further barriers to employment as employers often don't want to hire candidates with a criminal record.
- **Health** - One of the major barriers to employment faced by care leavers is health, including a lack of emotional well-being, multiple mental health issues and a deficiency in mental health support. Mental Health significantly affect children and young people's social and educational development. This can have a profound and lasting negative impact into adult life in terms of their employment, relationships, and likelihood of disability. Around 55% of care leavers suffer, or have suffered from depression [*Centre for Social Justice (2008) Breakthrough Britain: Couldn't Care Less*] and many lack confidence and self-esteem. Mental health issues and depression can be a huge barrier to employment due to their symptoms and the frequent need for long term and intensive support.
- **Lack of ESOL Providers** – it has been identified that there is a lack of local training providers or provisions into learning as well as ESOL (English Speaker of Other Language) within the local Harrow area.

## 2. There are 4 different groups within the NEET cohort:

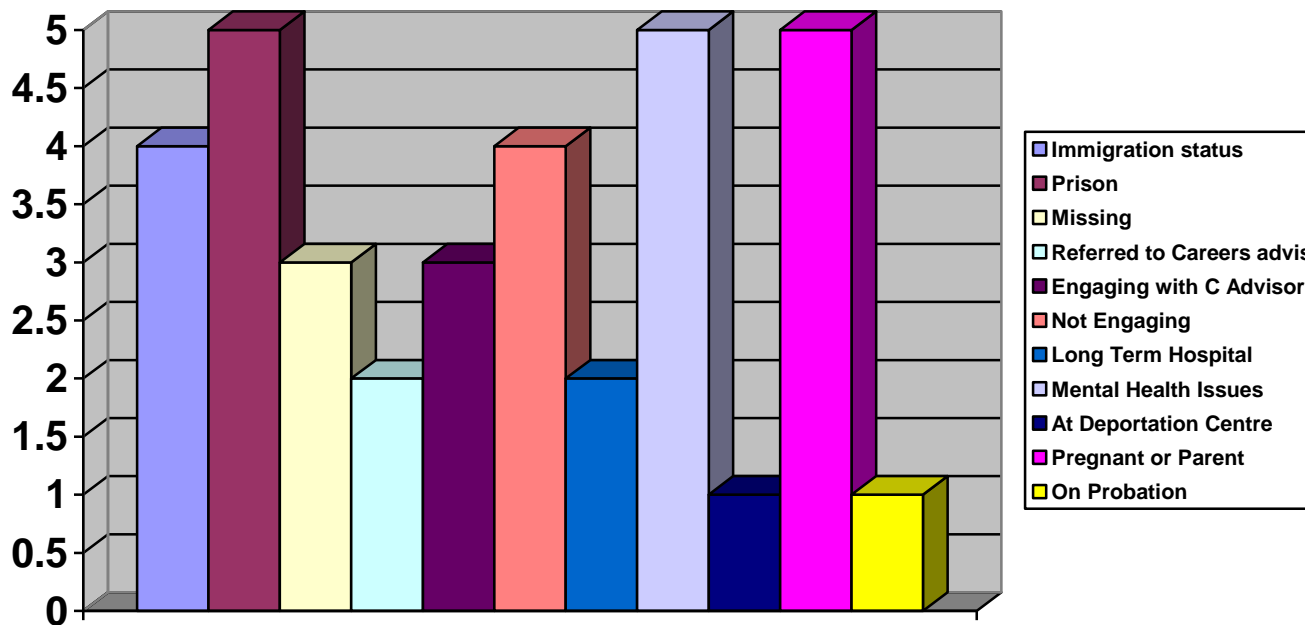
The majority of young people who are looked after and NEET fall within categories 1-3.

1. **Those not available for learning** who will be deemed as having "reasonable Excuse" for not participating e.g. due to pregnancy, maternity leave, illness or immigration status
2. **Core/sustained NEET**, those with long term and complex barriers to learning. These can be an example of young people on JSA, with Mental Health issues or Learning/ Physical difficulties or are in Prison.
3. **At risk NEET**, those who are undecided, dissatisfied with current opportunities **OR** with some barriers to learning eg low qualifications.
4. **Open to learning** young people with no discernible barriers to education or training.



## Reasons for NEET

| Age category                      | EET        | NEET      | Reason for NEET  |
|-----------------------------------|------------|-----------|--|
| 16 years old LAC/<br>care leavers | 12         | 1         | 1 – Due to Age Dispute, we are currently unable to identify suitable education establishment for young person  |
| 17 years old LAC/<br>care leavers | 30         | 7         | 2 – young people are currently at a young offenders Institute / prison<br>1 – young person is currently missing<br>1 – young person with current immigration status issues<br>3 – young person not engaging  |
| 18 years old care leavers         | 24         | 7         | 1 – young person at young offenders institute / prison<br>1 – young person is pregnant<br>1 – young person is missing<br>2 – young people with mental health issues / alcohol / drug abuse<br>1 – young person not engaging<br>1 – young person careers advisor is currently working with to engage        |
| 19 years old care leavers         | 20         | 9         | 3 – young people are either pregnant or a parent<br>1 – young person is missing<br>1 – young person is at a deportation centre<br>1 – young person has a mental health issue<br>1 – young person is under probation services<br>2 – young people careers advisor is currently working with to support them |
| 20 years old care leavers         | 21         | 6         | 2 – young people are in prison<br>2 – young people in hospital<br>1 – young person with mental health issues (depression, ADHD)<br>1 – young person not engaging   |
| 21 years old care leavers         | 15         | 5         | 1 – young person is pregnant<br>1 – young person with mental health issue / depression<br>2 – young people with immigration status issues<br>1 – young person not engaging to receive support  |
| <b>Total= 157</b>                 | <b>122</b> | <b>35</b> |  |



**Graph Bar of Data capture of NEET Young People**

### **3. NEET to EET – how we will move forward and support 16 years old:**

The 16 year old who is currently NEET is awaiting completion of his age assessment , once this has been confirmed, the individual will be referred to the Career Advisor who will support him/her to engage into most relevant and appropriate opportunities to meet his/her needs.

#### **17 year olds:**

There are 2 young people who are currently in prison, the support will be available to them when they are ready to leave as this has been a proven case before when the Career Advisor has supported a young person who was leaving prison soon and now that young person is engaged in learning. Support will be offered by the careers advisor nearer to the time of bail or release from prison.

There is 1 young person who is currently missing and 1 young person who currently has immigration status issues.

There are 3 young people who require to either be engaged or be referred to the career advisor. At time it takes a little while to build a relationship and rapport with a young person to build their trust in order to enable them to move forward. The Career advisor will continue to work with the young people who are currently not engaging, this will be through close communication with their social worker, attending sessions to see the young person with the social worker to build a rapport as well as networking with educational or training establishments to seek alternative providers to ensure young person's needs are met

### **18 year olds:**

1 young person in this age bracket is not currently engaging. The Career Advisor will continue to build that crucial communication with this young person and build a rapport with the understanding of their needs and support they require to try to assist them to re-engage into form of learning or employment.

1 young person is currently working with the Career Advisor to find suitable education / apprenticeship placement.

1 Young person is currently in prison and support will be offered upon their release to engage them back into employment or education.

1 Young person in this age bracket is currently pregnant and there is 1 young person who is missing.

2 Young people have current mental health issues and support will be offered when they are ready to engage into relevant learning or employment

### **19 year olds:**

1 young person is currently with the YOT Team but Careers Advisor will be working with that young person alongside the other 2 young people who are already engaged with the careers advisor and are receiving support to seek relevant progression route. Support being currently looked at is 5E training provider or Regents College. Communication and appointments are being organised for these young people

There are 3 young people who are currently either pregnant or parenting and support to re-engage them into suitable learning or employment will be offered during appropriate timing.

1 young person is missing and 1 young person is at a deportation centre. There is 1 young person with mental health issues, as soon as they are ready to enter education or employment, support will be available to them.

### **20 year olds:**

Most of the young people in this age bracket are either long term in hospital, in prison or with an acute mental health issue. Although there is 1 young person who has not yet engaged into any form of learning or employment. The Careers advisor is seeking to support this young person and will organise a one to one guidance session with a detailed action plan followed with one to one support into progression.

Careers Advice and guidance will be offered to the 2 young people who are currently in prison nearer to the time of their release. Careers advisor has in the past attended prison to meet young person prior to their release to provide them with one to one advice and guidance session and generate options and opportunities for them which will then be followed through upon release of young person from prison.

### **21 year olds:**

1 young person has not been engaging into apprenticeship due to lack of motivation but Career Advisor will be receiving referral for this young person and will begin to support this young person in motivating them at first and then building confidence to progress.

2 young people currently have issues around their status with Home Office and therefore cannot access any services, as soon as there is

confirmation of their status and depending on what it is, the social workers will forward referrals to the careers advisor to access support for these two young people.

1 young person within this age bracket is pregnant but support will be offered as soon as she is ready to seek relevant options into either learning or employment.

1 young person is currently suffering from mental health issues / depression therefore is not presently engaging but as soon as the young person is ready to receive support, the career advisor will work with the young person to re-engage them into suitable provision.

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## General Update from NEET Analysis

4 Young People from the NEET list of 16-21 years are either awaiting for their immigration status to be confirmed and 1 young person is currently at a deportation Centre. Once their status can be confirmed or have been presented, the support mechanism to engage them into either learning or employment will be offered and organised for these young people who it will be relevant to.

5 young people within this age bracket are currently in prison but support will be available and accessible for them upon their release. The Career Advisor will offer support prior to their release to establish their needs and from then follow up and support to access services i.e. : colleges, training providers, traineeships, employment or apprenticeships, this will be followed up to 4 weeks after becoming EET to ensure sustainability of their placement.

3 young people are currently missing from the 16-21 years age bracket.

There are 5 young people on the NEET list who are either parents of young child(ren) or are currently pregnant, again support will be offered as soon as they become ready to enter employment or education. Careers advisor has just recently supported a young parent to return into education and this has been successful for the young parent who is now studying and doing well.

2 of our young people in this age bracket are currently in hospital for long term care. These two young people have aspirations and long term goals into accessing education upon their recovery and support will be on offer in the due time period.

## **4. Activity to reduce the number of young people who are NEET**

- LINAB (Languages is not a Barrier) Programme of events and workshops offered at Gayton Hotel for young residents on life skills, homework revision clubs, language training, leisure activities and group tutoring sessions.
- Referral of NEET young people to the appointed Careers Advisor for LAC/ Care Leavers Team. Careers Advisor working one to one with the young people, building a rapport, offering advice and guidance session, generating options and opportunities, assisting towards accessing learning or employment with follow up sessions up to 4 weeks to ensure sustain of placement
- The Pathway plan is a holistic working document and staff have been well trained in using the document. There will also be a

process which has already been discussed in making amendments to the pathway plan with views of young people being taken into account when changes are being made. Ensuring that all young people have an up to date aspirational pathway plan. Work is currently underway with the Virtual School to strengthen pathway planning.

- Increasing the skills of the staff to engage with young people who are NEET e.g. Training for staff on Motivational Interviews.
- Increased frequency of visiting to young people who are NEET.
- Weekly performance management reports to track improved performance.
- Engagement of young people with the X16 programmes
- Ensuring staff are aware of the wide range of services available and to support young people and facilitate access to such services.
- Career Advisor networking and engaging with different ranges of Training providers to ensure a robust referral system is in place
- Ensuring close partnership work is taking place with the local Job centre to ensure young people receive their entitlement without delays.

## **5. Dedicated CLA / LCT & UASC Careers Advisor**

### **Aim**

To provide direct support to NEET young people 16-21 years (25 if SEN) who are in the care of Harrow Council. Support to focus on out-reach work enabling this group of vulnerable young people to overcome barriers which may be impacting on their personal, social, educational and economic progression and ability to become EET and reach their full potential.

### **How is this achieved?**

This is achieved through regular contact with the young person, starting with an initial guidance interview to establish the young person interests, needs and barriers to learning. This is then followed up with a clear SMART action plan which identifies support to be offered. This is reviewed and monitored during the transition from NEET to EET. The desired timescale for transition from NEET to EET is over a 3 month period which is reviewed.

The Career Advisor holds a caseload of 15-20 young people offering intensive support to the most disengaged and hard to reach young people but also those ready to engage or through transition from college to university or employment.

The Career Advisor also maintains contact with those supported into EET to ensure stability and continuity. The key aim around those already engaged in EET is prevention of drift and this is achieved by supporting social workers, engagement with education providers and effective Pathway Planning.

There has been a significant shift in working together with the Virtual School with much more joint working, information sharing and presence at key meetings.

Apart from Career information, advice and Guidance, the Careers Guidance Practitioner also supports with the following:

- On a monthly basis the advisor prepares the vacancy bulletin 'JOB SEAT' for social workers to use with their young people when assisting them to job search
- The advisor has been actively supporting the Care Leavers Team to recently organise the Leaving Care Forum event which was attended very successfully with between 60-70 young people. The event was aimed to inform young people of services offered to them including support around access to employment, education or training. The event was proven to be interactive and informative.
- The advisor has been dedicated to network with relevant external providers and has built relationships as well as making new contacts with providers such as 5E Training, Redwood Skills, Regents College, Aspire Programme, Remit and Spear to ensure that there is a robust referral system set up to allow herself and colleagues from social services to make direct referrals and ensure that young people receive quality support into either employment, education or apprenticeship and are working towards progression. There is constant contact with the training providers to receive feedback on progression of the young person who has engaged with them.

The work will continue to maintain rapport with these organisations as well as look to seek other relevant providers and build relationship with them to support our young LAC and Care leavers.

- Due to being seated at the Civic Centre amongst the Social Workers the career advisor is able to share good practice through verbal communication and emails and inform colleagues of services on offer through training providers, college courses and access to funding/ bursaries .

- The advisor also assists with young people who arrive unexpectedly to the Civic Centre needing a Careers drop in service session, as well as regular attendance to team meetings to share good practice.

### **Two In-house Projects available to support young people into EET (Referrals are made by social workers and careers advisor)**



X16 is an employment and job readiness programme targeted at our most vulnerable 16 – 24 year olds who are not in employment, education or training (NEET), with a strong focus on young people we have a corporate parent responsibility for.

The programme helps young people build resilience, knowledge, skills and gain confidence to:

- Apply for jobs, attend interview and begin work, or
- Apply for further training and begin further or continued education, or
- Apply for apprenticeships, attend interviews and begin apprenticeships

## **Xcite Programme in Harrow**

1. Xcite is an employment programme, providing a full range of support to help Harrow residents back into work. Aims to help young people find work with emphasis on identifying and overcoming any barriers that are currently in your way.

### **Support offered**

- Planning next steps

- 1-2-1 Coaching
- CV and application support
- Confidence building

### **Construction jobs**

- access to employment
- training
- apprenticeship
- placement opportunities with in-work support

## **Case Studies – Progression** X had low confidence, NEET for 2 years and had no aspirations.

Young Person X who was NEET had been referred to the careers advisor by the social worker mid-September. The young person had turned 18 years old, initially during our first placement session, X explained to the careers advisor that he found it very challenging to progress into anything as he had been waiting for his national insurance number for almost 2 years. Together a discussion took place about this and how it can impact on him accessing training providers or apprenticeships. The careers advisor arranged an appointment for X to attend the local Job centre to see if we could get his NI number from there, the advisor attended the visit with X to the job centre and both managed to get X NI number.

A Careers guidance session took place as X had no aspirations or ideas to what he could potentially seek to do in the near future as a progression. After generating ideas, construction was an opportunity which X found interesting and wanted to pursue. They then progressed into preparing his CV and looking at relevant apprenticeships as X wanted to develop his math's and English as he had no GCSE's.

During careers session, X applied and registered onto the apprenticeship website and looked at vacancies, sessions took place where X job searched and X was encouraged to speak to employers on the phone to improve and build on his confidence.

Along with the Careers Advisor , X looked at various options and found a training provider who offered Math's and English functional skills up to level 2 as well as possible opportunity for progression with network rail into construction which X found very interesting.

With the Careers Advisor, X attended the training provider and was introduced to them, X looked at the courses, the environment, location for travelling and found this as an exciting opportunity. X enrolled onto the course and

completed his assessments on the day of his induction. Now X has moved from being a NEET young person into a positive progression route. The Careers advisor has been working with X to support him to ensure he sustains his placement and if he has any concerns he is aware he can discuss this with the advisor or his social worker.

## Case Study

Y has been NEET for 4 years is a young parent and has very low confidence

Y is a young single parent with a 3 year old toddler; social worker has been working with Y recently to provide Y with relevant support in accessing childcare.

Although Y had been in the country for more than 4 years, due to low confidence and learning difficulty, Y had not progressed or engaged into any form of learning.

Social worker referred Y to Careers Advisor and introduced them to each other. Careers Advisor then worked with Y to establish a goal and plan of action to progress.

It was established very early on that Y needed to improve dramatically on her English as a language in order to progress in the near future as an interpreter was being used on almost all occasions when having to communicate with Y.

An in depth Careers guidance session was offered to Y and during the session options and opportunities were discussed and considered. Y expressed an interest in one of the opportunities to look at entry level ESOL programme within a local provision.

Y was taken to the training provider and introduced to the programme, what the provider offered and support that Y would be able to access as well as the qualification Y could potentially gain if enrolled.

Y expressed an interest in this provision and a further session was organised where Y and careers advisor attended the placement to enrol onto the relevant course.

The course was offered full time and social worker supported in ensuring this would not affect Y's childcare support.

Y has been attending the course and the social worker along with the careers advisor have been keeping in touch with both the training provider to find out how Y is getting along as well as ensuring Y is progressing and is well.

## LINAB Project demonstrates two case studies (Language is not a Barrier)

1) Young person Z has been with us since the start of the project, at first he was nervous and lacked confidence. Z has a traumatic background which he struggled to overcome; his medication had strong side effects which interrupted with his study. After few months on the project he began to slowly develop confidence and talk to us about his struggles such as falling behind on college work, his teachers were informed of his condition prior to the project so we asked him to collect homework in advance and set down with him every Tuesday and Thursday evening for an hour or so and helped him stay on top. Z is now an outstanding student studying Travel and tourism level 2 with future plans of being an airhostess.

*"You guys have helped me so much with my English and education, thank you"* Client Z

2) Young person S has been with us for just over a year. He was very talkative during sessions with the other Albanian boys; he would not interact with us or the other young people due to the language barrier. To gain his attention and develop his language we began introducing board games with the help of the Albanian boys he slowly began to understand the rules, we then started introducing entry level 1 papers with pictures and symbols forming simple sentences such as "this is a cat". S became very eager to learn and speak English that he would bring a pen and paper with him during the sessions and practice his speaking and writing. A year later S is still motivated, he converses with all the young people, He is still at college with plans of going to university one day as well preparing for his driving theory exam which a week away.

*“My speaking is much better now, it is good to study when your still young”*

## Council Priorities

The Council’s vision:

### Working Together to Make a Difference for Harrow

Please identify how the report incorporates the administration’s priorities.

- Making a difference for the vulnerable
- Making a difference for communities
- Making a difference for local businesses
- Making a difference for families

## Section 3 - Statutory Officer Clearance

|                                      |                                     |   |
|--------------------------------------|-------------------------------------|---|
| Name: Jo Frost                       | <input checked="" type="checkbox"/> | on behalf of the<br>Chief Financial Officer |
| Date: 18 <sup>th</sup> December 2015 |                                     |   |
| Name: Helen Ottino                   | <input checked="" type="checkbox"/> | on behalf of the<br>Monitoring Officer      |
| Date: 19 December 2015               |                                     |   |

|                                   |            |
|-----------------------------------|------------|
| <b>Ward Councillors notified:</b> | <b>NO</b>  |
| <b>EqIA carried out:</b>          | <b>YES</b> |



## **Section 4 - Contact Details and Background Papers**

**Contact:** Negus Gebeyehu Team Manager Care Leavers and UASC

Peter Tolley Head of Service Corporate Parenting x6943